

FALL 2019



**College Education and Human Development**  
**Major: Special Education**  
**Concentration: Mild/Moderate Disability**  
**(Fall 2019)**

Approved: Academic Affairs

*L. Brown-Wright*

Dr. Lynda Brown-Wright, Provost

Entering Term: \_\_\_\_\_

Expected Graduation Date: \_\_\_\_\_

Advisor: \_\_\_\_\_

\*Indicate Summer Courses in Comments Section\*

FRESHMAN YEAR FALL 1 <sup>st</sup> SEMESTER (Begin PRAXIS I Core Workshops)				
COURSE	COURSE TITLE	CREDIT HOURS	GRADE	NOTES
UNIV 100	University Success	2		
MATH 111	College Algebra	3		
HE 102	Health of Concepts of Teachers	3		
ENG 104	Composition I	3		
HIST 101	History of Civilization I	3		
MFL 101	Modern Foreign Language	3		
TOTAL CREDIT HOURS		17	GRADE POINT AVERAGE	

Students who have completed two years of a single foreign language in high school with a grade of 'C' are exempt from foreign language requirements; however, the student must take 6 hours of general electives to replace the foreign language credits.

Comments: \_\_\_\_\_

FRESHMAN YEAR SPRING 2 <sup>nd</sup> SEMESTER (Register for PRAXIS I Core Exam)				
COURSE	COURSE TITLE	CREDIT HOURS	GRADE	NOTES
ENG 105	Composition II	3		
HIST 102	History of Civilization II	3		
CSC 115	Digital Computer Principles	3		
MFL 102	Modern Foreign Language	3		
SCI	Science Elective	3		
TOTAL CREDIT HOURS		15	GRADE POINT AVERAGE	

Students who have completed two years of a single foreign language in high school with a grade of 'C' are exempt from foreign language requirements; however, the student must take 6 hours of general electives to replace the foreign language credits.

ACT SCORE: 21 \_\_\_\_\_ or PRAXIS Core \_\_\_\_\_ Reading (5712) \_\_\_\_\_ Writing (5722) \_\_\_\_\_ Math (5732) \_\_\_\_\_

Comments: \_\_\_\_\_

SOPHOMORE YEAR FALL 1 <sup>st</sup> SEMESTER				
COURSE	COURSE TITLE	CREDIT HOURS	GRADE	NOTES
EDCI 100	Introduction to Education	3		
PSY 201	General Psychology	3		
ENG 205	World Literature	3		
FINE ARTS	Art or Music Appreciation Only	3		
SPCH	Speech Elective	3		
ELECTIVE	General Elective	2		
TOTAL CREDIT HOURS		17	GRADE POINT AVERAGE	

Comments: \_\_\_\_\_

SOPHOMORE YEAR SPRING 2 <sup>nd</sup> SEMESTER				
COURSE	COURSE TITLE	CREDIT HOURS	GRADE	NOTES
SS 203	Historical and Cultural Foundations of Education	3		
ENG 218	Advanced Composition	3		
MATH 226	Concepts and Structures of Mathematics I	3		
PHIL	Philosophy Elective	3		
COUN 315	Human Growth and Development	3		
TOTAL CREDIT HOURS		15	GRADE POINT AVERAGE	

English Proficiency: Date taken \_\_\_\_\_ Pass or Fail \_\_\_\_\_ If Failed: English 399 (Functional Writing): Date Taken \_\_\_\_\_ Pass or Fail \_\_\_\_\_  
 Admission to Teacher Education: Yes or No \_\_\_\_\_ GPA: \_\_\_\_\_ Must pass the PRAXIS Core, ACT with a 21 or SAT with a 1060; C or Better in all Teacher ED courses.

Comments: \_\_\_\_\_

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JUNIOR YEAR FALL 1st SEMESTER (Begin PRAXIS PLT Workshops)				
COURSE	COURSE TITLE	CREDIT HOURS	GRADE	NOTES
ETEC 367	Introduction to Assessment, Measurement and Evaluation	3		
SPED 304	Organizational Procedures in Special Education	3		
SPED311	Exceptional Children and Youth in Schools	3		
SPED 339	Vocational and Career Planning for Exceptional Adolescents	3		
SS 401	Social Science Methods	3		
TOTAL CREDIT HOURS		15	GRADE POINT AVERAGE	

Comments: \_\_\_\_\_

JUNIOR YEAR SPRING 2nd SEMESTER (Register for PRAXIS PLT Exam)				
COURSE	COURSE TITLE	CREDIT HOURS	GRADE	NOTES
RE 310	Teaching Reading in Content Area	3		
RE 311	Strategies and Techniques for teaching Reading in Elementary School	3		
SPED 420	Introduction to Assistive Technology and Devices	3		
SPED 422	Teaching Children with Mild/Moderate Disabilities	3		
SPED 428	Educational Assessment	3		
TOTAL CREDIT HOURS		15	GRADE POINT AVERAGE	

ACT SCORE \_\_\_\_\_ PRAXIS PLT GRADE K-6 (5622) \_\_\_\_\_ GRADE 4-6 (5623) \_\_\_\_\_ GRADE 7-12 (5624) \_\_\_\_\_ SPED (5354) \_\_\_\_\_  
 PRAXIS II CORE (5354) \_\_\_\_\_ Community Service/Service Learning Hours: 120 (60 for Transfer Students) \_\_\_\_\_

Comments: \_\_\_\_\_

SENIOR YEAR FALL 1st SEMESTER				
COURSE	COURSE TITLE	CREDIT HOURS	GRADE	NOTES
EDCI 401 ®	Research, Classroom. Management and Clinical Practice	3		
SPED 430	Teaching Children with Intellectual Disabilities	3		
SPED 432	Teaching Children with Learning Disabilities	3		
SPED 450	Teaching Children with Mild/Moderate Disabilities	3		
SPED 499	Seminar and Methods in Mid/Moderate Disabilities	3		
TOTAL CREDIT HOURS		15	GRADE POINT AVERAGE	

Comments: \_\_\_\_\_

SENIOR YEAR SPRING 2nd SEMESTER				
COURSE	COURSE TITLE	CREDIT HOURS	GRADE	NOTES
EDCI 402 ®	Clinical Internship in Student Teaching	12		
SPED 307	Behavioral Management for Exceptional Children	3		
TOTAL CREDIT HOURS		15	GRADE POINT AVERAGE	

Comments: \_\_\_\_\_

On-line Graduation Clearance (TO BE COMPLETED DURING THE GRADUATING SEMESTER ONLY)

TOTAL HOURS: 124(REQUIRED)

\*Candidates that transfer 12 or more hours of college credit are exempt from UNIV 100: University Success: however, the student must take 2 hours of general electives to replace the UNIV course.

® R=Restricted until PRAXIS CORE is attempted. RC=Restricted courses that require admission to Teacher Education

\*All students must take the Undergraduate English Proficiency Examination (UEPE) after the sophomore year. Students not passing the exam must take ENG 399

STUDENT SIGNATURE

DATE

ADVISOR SIGNATURE

DATE