

JANICE A. BROCKLEY

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EDUCATION

Ph.D. in History, Rutgers, The State University of New Jersey, May 2001.

Dissertation Director: Dr. Virginia Yans-McLaughlin

Committee Members: Dr. Gerald N. Grob, Dr. James Reed, and Dr. Ellen L. Idler

Dissertation: "Rearing the Child Who Never Grew: Parents, Experts, and Children with Mental Retardation in America, 1910-1962"

Major: American History *Minor:* History of Health and Medicine

BA in History, Robert D. Clark Honors College, University of Oregon, 1991.

Advisor: Dr. Richard Maxwell Brown

Senior Thesis: "Doctors, Deviants, and Defectives: Sterilization in Oregon, 1917-1940."

EMPLOYMENT

Associate Professor, Department of History and Philosophy,
Jackson State University, 2006 to present.

Assistant Professor, Department of History and Philosophy,
Jackson State University, 2001-2006.

TEACHING EXPERIENCE

Submitted course proposals for History of African American Women I and II, History of Public Health, History of Disability, History of Childhood, Fall 2015.

Wrote new syllabus and bibliography for HIST 521, Fall 2014.

"United States History I for Majors" (History 201) and "United States History II for Majors" (History 202), Fall 2008 to the present. Survey of American history with a focus on developing historical thinking and

writing skills. Taught exclusively for History majors, History minors, and Social Studies Education Majors.

"History of Civilization to 1500" (History 101) (Online Course), Fall 2012 to the present. Survey of world history from the paleolithic to 1500. Taught entirely online using Blackboard.

"History of Civilization to 1500" (History 101) and "History of Civilization, 1500 to Present" (History 102), Fall 2001 to Spring 2012". Survey of world history.

"History of Science and Society" (History 460), Fall 2002 to the present. An examination of the interrelationship between science and society in world history.

"Women in American History" (History 383), Spring 2002 to present. An introduction to the role of gender in American history.

"History of Women in America" (History 521), Spring 2002 to present. An introduction to the rapidly growing scholarship on the history of women and to scholarly debates over the intersections of gender and race.

"Black Women in Southern Culture" (History 385), Fall 2006. An exploration of the historical experience of Black women in the U.S. and an introduction to essential concepts in women's history and feminism.

"Black Women in American Culture" (taught as special topics course) (History 551), Fall 2006. An exploration of the historical experience of Black women in the U.S. and an introduction to the rapidly growing field of Black woman's history.

"Growing Up in American History" (taught as a special topics course (History 448)), Spring 2003 and 2006. An exploration of the diverse experiences of American children and of the shifting attitudes and expectations of American adults.

"History of American Childhood" (taught as an independent study (History 552), Spring 2003. An introduction to the rapidly developing field of history of childhood.

"Recent American History" (History 516), Spring 2004. An examination of the major currents in American history since 1945.

"Contemporary United States" (History 419), Spring 2004. An exploration of American society, culture, and politics since World War II.

"War, Depression, and Recovery: U.S. 1914-41" (History 418), Fall 2003. An in-depth examination of American history from World War I to World War II.

"Women in American History" (History 383), Spring 2002. An introduction to the role of gender in American history.

"History of Women in America" (History 521), Spring 2002. An introduction to the rapidly growing scholarship on the history of women and to scholarly debates over the intersections of gender and race.

PREVIOUS TEACHING EXPERIENCE

Adjunct Instructor, Rutgers University, 1995-2000. Taught "Expository Writing 101," "Native American History II," "United States History, 1914-1945," "Health and the Environment in American History," and "History of the Caribbean."

Teaching Assistant, Rutgers University, 1995 and 2000.

PUBLICATIONS

Review of *Pathological Families* in *Journal of American History*. Submitted Fall 2013.

"Simon Binet" and "People First" in Susan Burch, ed., *Encyclopedia of American Disability History* (Facts on File, 2009).

Review of *Saving Sickly Children* in *Journal of American History*. March 2009, Vol. 95, Issue #4.

"Rearing the Child Who Never Grew: Parents and Severely Intellectually Disabled Children in American History," in James Trent and Steven Noll, ed., *Mental Retardation in America: A Historical Anthology* (New York: NYU Press, 2004). A historical survey of ideas about parents of severely disabled children.

"Martyred Mothers and Merciful Fathers: Exploring Disability and Motherhood in the Lives of Jerome Greenfield and Raymond Repouille," in Paul Longmore and Lauri Umansky, ed., *The New Disability History: American Perspectives* (New York: NYU Press, 2001). An examination of the discussions of disability and motherhood in two "mercy killing" cases in 1939 New York City.

"The History of Mental Retardation: An Essay Review," *History of Psychology* (January, 1999). A survey of the historiography of mental retardation, a review of recent publications in the field, and speculations on future directions for the literature.

PAPERS PRESENTED

"Realistic and Relevant Assessment of World History for Non-Majors," at Conference on the Liberal Arts 2016, Jackson State University, October 2016.

Chaired panel, "Making It Relevant: Enriching and Innovating Teaching and Learning in the Liberal Arts," at Conference on the Liberal Arts 2016, Jackson State University, October 2016.

"History of Disability and Health," at the Humanities in Medicine-2015 Conference: Extraordinary Bodies: Perceptions and Engagements, University of Mississippi Medical Center, March 2015.

"The Integration of Mississippi's Institutions for People with Intellectual Disabilities," at the Southern Association for the History of Medicine and Science, March 2015.

"Somebody needs to dig the ditches: Psychological and Sociological Visions of the Market Role of Intellectually Disabled People in the Twentieth Century U.S.," at Organization of American Historians, March 2008.

Chaired panel, "Fairest of Them All': Studies in Race, Class, Gender, and Culture through Beauty Pageants," at Berkshire Conference on the History of Women, June 2005.

"Somebody needs to dig the ditches: Psychological and Sociological Visions of the Market Role of Intellectually Disabled People in the Twentieth Century U.S.," at Social Science History Association, November 2004.

"Diagnosing the Eternal Child: Parents, Physicians, and Children with Intellectual Disabilities, 1910-1965," at Phi Alpha Theta, January 2003.

"Diagnosing the Eternal Child: Parents, Physicians, and Children with Intellectual Disabilities, 1910-1965," at the Center for the Critical Analysis of Contemporary Culture, November 1999.

"An 'indiscreet affection': Guiding Mothers of Mentally Disabled Children in the U.S., 1900-1965," in Round Table on Women and Disability, Berkshire Conference on the History of Women, June 1999.

"An 'indiscreet affection': Guiding Mothers of Mentally Disabled Children in the U.S., 1900-1965," Warren I. Susman Memorial Graduate History Conference, Rutgers University, May 1998.

"Martyred Mothers, Merciful Fathers: Constructions of Disability and Motherhood in the 1939 Repouille and Greenfield Mercy Killings," Carlton Conference on the History of the Family, May 1997.

"Martyred Mothers, Merciful Fathers: Constructions of Disability and Motherhood in the 1939 Repouille and Greenfield Mercy Killings," New York State History Conference, June 1997.

"'Treat Him Naturally': Benjamin Spock on Rearing Disabled Children and Parent Responses in the Post-War United States," Conference of the American Association on the History of Medicine, May 1996.

"Whose Suffering? Whose Mercy?: Mercy Killing and the Disabled in the 1930s," Warren I. Susman Memorial Graduate History Conference, Rutgers University, May 1994.

CONTINUING EDUCATION

Oral History Intensive with Studs Terkel Radio Archive and Chicago Torture Justice Memorials Project, Chicago. Workshop taught by Suzanne Snider of the Oral History Summer School, Hudson, NY. June 5-12, 2016.

Memory Loss and Mixed Ability Interviewing. Workshop taught by Dina Zempsky and Nicki Pombier Berger, with additional instruction by Suzanne Snider. Oral History Summer School, Hudson, NY. June 28-July 3, 2015.

Core Practices for Inquiry-Based History Teaching. Stanford Summer Teaching Institute, July 29-August 1, 2013. Workshop taught by Brad Fogo and Joel Breakstone of the Stanford History Education Project.

ADVISEMENT

Currently thesis advisor to Peggy Seaton-Cain (expected graduation: Fall 2016), Levi Lewis (expected graduation: Spring 2017).

Thesis Advisor: La Tosha A. Smith, "Dr. Joyce Ladner: From A Youth Activist To An Academic Scholar And Administrator, 1940-To The Present." Spring 2013.

Thesis Advisor: Tanja Parsons, "The Role of Grassroots Women Leaders in the Mississippi Civil Rights Movement 1950-1964." Spring 2012.

Thesis Advisor: Jerry Beavers, "Conflicting interpretative Mentalities Within the Southern Christian Community Toward the Civil Rights Community." Spring 2006.

SERVICE TO THE DEPARTMENT

Department Webmaster, 2016-

Member of Department Tenure and Promotion Committee, 2015-2017.

Chair of Department's Third Year Review Committee, 2013-2014.

Chair of Graduate Recruitment Committee, Spring 2014.

Coordinator of Graduate Studies, Department of History, 2003 to 2013.

Chair of Department Tenure and Recruitment Committee, 2012-2013.

Member of Department Tenure and Recruitment, Curriculum, Graduate Studies, and Public Relations Committees, 2014-present.

SERVICE TO THE COLLEGE AND UNIVERSITY

Member of the Faculty Handbook Revision Committee, 2016-2017.

Member of the College Search Committee for Chair of Mass Communications, January 2015.

Member of the College Search Committee for Dean of Liberal Arts, November 2014.

Selected to Revise Hist 202 for the Writing in the Liberal Arts Disciplines project, Spring 2014.

Member of Distance Learning DMU, 2002 to 2013.

Member of the University Quality Enhancement Project Committee, 2008 to 2010.

Member of Political Science Search Committee, 2002-2005.

Member of University Grievance Committee, 2002-2004.

SERVICE TO THE PROFESSION

Referee, *Journal of American History*, 2016.

Member of the Asylum Hill Research Consortium, 2016-.

Member of the Advisory Committee for the Mississippi Digital Newspaper Project, Mississippi Department of Archives and History, 2013-2014, 2015-2016.

Representative of Jackson State University on the Mississippi Institutions of Higher Learning's US History and Biology College Readiness Taskforces, 2008-2009.

Grader for the Advanced Placement Examination on World's History, 2009.

Grader for the Advanced Placement Examination on World's History, 2006.

Referee, *Journal of History of Medicine*, 2001.

Referee, *History of Psychology*, 1998-2000.

Member of the *Disability History Association, Society for the History of Childhood and Youth, American Association for the History of Medicine*

HONORS, FELLOWSHIPS, AND AWARDS

Member, Academy For Research And Scholarly Engagement, JSU Center For University Scholars, 2014-2015.

Associate Fellow, Center for the Critical Analysis of Contemporary Culture, Rutgers University, 1999-2000.

Travel Grants, History Department, Rutgers University, 1995 and 1998.

Finalist, Charlotte Newcombe Dissertation Fellowship, 1996.

Excellence Fellowship, Institute for Health, Health Care, and Aging, Rutgers University, 1991-1993, 1994-1995.

The William J. Robert Honors College Senior Fellowship Award, Robert D. Clark Honors College, University of Oregon, 1991. Awarded for excellence of senior thesis.