

ELEVATING THEE EXPERIENCE:

THE GRADUATE STUDENT SUCCESS SERIES

Thee Path to Impactful Engagement





CAMPUS ENGAGEMENT

Campus engagement includes activities that provides a connection with students and campus life whether academically or socially.

Examples Include:

- **Joining clubs and organizations**
- **Volunteering in campus events**
- **Joining or creating study groups**
- **Participating in campus activities**
- **Participating in internships**

Campus Engagement at Jackson State

Center for Student Engagement and Leadership:

JSU Student Center, 2nd Floor, Suite #2147

Mission

The Center for Student Engagement and Leadership (CSEL) is dedicated to cultivating diverse students by providing programs and services that support holistic student development.

Vision

To create meaningful and memorable experiences which nurture the personal, scholastic, and ethical development of students through innovative programming and co-curricular involvement.

*obtained from this website: <https://www.jsums.edu/studentlife/student-organizations/>

Campus Engagement opportunities are provided in these categories:

Academics

Religion
Special Interest
Professional
Departmental Honor

This follow list can be at this website: <https://www.jsums.edu/studentlife/get-involved/>

Community Engagement

Community engagement is taking action to make an impact in your local area. It is participating in activities to foster and improve the well-being of your local communities.

Examples Include:

- Volunteering in a local community project
- Donating funding to support a local business or project
- Engaging with local groups
- Utilizing your voice to make a difference



Community Engagement Center and Tiger Pulse at Jackson State

Alice Varnado Harden Center

Location: first floor of the Jacob L.Reddix Hall, Suite 110

The Harden Center for Service promotes social action through campus-community partnerships, student involvement, and provides information on a wide variety of opportunities for community involvement.



The Harden Center for Service provides a range of programs that promote civic engagement at JSU, including:

- Community Service (on campus and off campus),
- Service-Learning
- Service-Learning STEAM Project
- Service Ambassadors. Programs offered in the Harden Center for Service are often collaborations with other departments and colleges serving a diverse population throughout the community.

*** Obtained from the JSU website:**

<https://www.jsu.edu/studentlife/center-for-service-community-engaged-learning/>

Tiger Pulse is a platform utilized to inform students of upcoming community engagement events and a place to browse current community/university partnerships.

Tiger Pulse website:

<https://jsu.givepulse.com>

Graduate Student Association

The Graduate Student Association provide the means for a responsible and effective graduate student enrichment experience. GSA serves as a liaison between culturally and academically diverse graduate students and exists as a pillar of support for the graduate student environment.

Membership:

Membership in GSA is automatically granted to any enrolled graduate student.

Benefits:

Opportunities to network

Exchange scholarly ideas and goals of similar interests and backgrounds

Advocate for interest, issues, and concerns with the university

Organize workshops for professional and academic development

Offer help and information for incoming students

Support interdepartmental collaboration through social events

Why get involved?

Community Engagement

- Helps to build a connection to communities
- Improves the environment of communities
- Encourages and creates meaningful collaborations with other leaders within the community
- Creates stakeholders for communities to become better places

Both

- **Socialization**
 - Creates a sense of belonging through collaborative tasks
 - Helps to identify with others which is built on encouragement
 - Reduces feelings of loneliness and anxiety
- **Career Opportunities**
 - Selecting volunteering activities that relates to occupational goals can give experience within your career choice
 - Develops opportunities to network
- **Self-Awareness**
 - Develops leadership skills such as decision-making, problem-solving, and effective communication
 - Develops a feeling of fulfillment and sense of pride of accomplishment
 - Provides motivation to increase grades

Campus Engagement

- Creates connections/relationships among other students
- Creates opportunities for peer studying groups
- Creates positive outlook of graduate school experience
- Creates a pride for your future alma mater that will foster support for future students

DEVELOPED COMPETENCIES

According to National Association of Colleges and Employers, future employees that were engaged in campus/community activities demonstrated the following competencies:

Communication

being able to ask/verbalize needs

Critical Thinking

using information and thought processes to solve problems

Equity and Inclusion

utilizing knowledge of different cultures to assist others (making them comfortable to receive help)

Leadership

using individual skills to coach and develop others

Professionalism

working productively and managing commitments

Teamwork

appreciating diverse perspectives and working with others to determine common goals



WHAT EMPLOYERS ARE SAYING

NACE (National Association of Colleges and Employers) reported that most employers seek evidence of a student's problem-solving and strong teamwork skills of candidates. In conclusion, engagement develops the competencies needed described in the previous slide.

*obtained from [https://www.naceweb.org/talent-acquisition/candidate-selection/what-are-employers-looking-for-when-reviewing-college-students-resumes#:~:text=Specifically%2C%20when%20asked%20what%20attributes,\(See%20Figure%201.\)](https://www.naceweb.org/talent-acquisition/candidate-selection/what-are-employers-looking-for-when-reviewing-college-students-resumes#:~:text=Specifically%2C%20when%20asked%20what%20attributes,(See%20Figure%201.))

Gallup (a global analytics and advisory firm for the workforce) reported graduates who were active in extracurricular activities and organizations doubled their odds of being engaged in the workforce.

*obtained from <https://www.gallup.com/services/176768/2014-gallup-purdue-index-report.aspx>

Additional Reading

Trust and Inspire - Stephen M. Covey

Hands-On: The Volunteer's Guide to Making a Difference: Mastering the Art of Volunteer Management, Engagement, and Development - Dave Powell

Making the Most of College - Richard Light

Great Jobs, Great Lives - Gallup

Competencies for Career-Ready Workforce - NACE (National Association of Colleges and Employers)