

JACKSON STATE UNIVERSITY

PUBLIC HEALTH PROGRAM

Bachelor of Public Health (BSPH) Degree Program Student Handbook

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JACKSON STATE UNIVERSITY BACHELOR OF PUBLIC HEALTH (BSPH) DEGREE PROGRAM STUDENT HANDBOOK

SECTION I JACKSON STATE UNIVERSITY

A. GENERAL INFORMATION

Jackson State University has a distinguished history, rich in the tradition of educating young men and women for leadership. Founded as Natchez Seminary in 1877 by the American Baptist Home Mission Society, the school was established at Natchez, Mississippi “for the moral, religious and intellectual improvement of Christian leaders of the colored people of Mississippi and the neighboring states.” In November 1882, the school was moved to Jackson; in March 1899, the curriculum was expanded, and the name was changed to Jackson College.

The state assumed support of the college in 1940, assigning to it the mission of training teachers. Subsequently, between 1953 and 1956, the curriculum was expanded to include a graduate program and bachelor’s programs in the arts and sciences; the name was then changed to Jackson State College in 1956.

Further expansion of the curriculum and a notable building program preceded the elevation of Jackson State College to university status on March 15, 1974. In 1979, Jackson State was officially designated *the* Urban University of the State of Mississippi. Presently, Jackson State University, a public university, is supported by legislative appropriations supplemented by student fees and federal and private grants. Jackson State University is accredited by the Southern Association of Colleges and Schools.

The University is located in Jackson, the state capital and the state’s largest urban area (population 400,000) as well as the geographic, political, industrial and cultural center of Mississippi. The main campus of the University is situated on a scenic 200-acre tract one mile west of the city’s main business district. The University is easily accessible from U.S. Highway 49 and Interstates 20 and 55. Jackson-Evers International Airport, with direct connections to major cities, is 15 minutes away.

Jackson State University Mission

The mission of Jackson State University, an HBCU and comprehensive urban research university, is to provide quality teaching, research and service at the baccalaureate, masters, specialist, and doctoral levels to diverse populations of students and communities using various modalities to ensure that they are technologically-advanced, ethical, global leaders who think critically and can address societal problems and compete effectively.

The College of Health Sciences

The College of Health Sciences at Jackson State University is committed to providing advanced quality education. We provide a learning environment that supports interdisciplinary communication, development of professional public health concepts, values, and the resolution of healthcare issues. We prepare to be outstanding leaders and practitioners in professional careers in public health, healthcare administration, speech language pathology, communicative disorders, speech and hearing sciences, and social work.

The Jackson State University, College of Health Sciences (CHS) / School of Public Health was approved by the Mississippi Board of Trustees of State Institutions of Higher Learning in April 2015. This is the first and only such College developed in the State of Mississippi and at a Historically Black College and University (HBCU). JSU, College of Health Sciences offers the first and only Doctor of Public Health (DrPH) degree program in Mississippi.

The Jackson State University, College of Health Sciences is dedicated to providing quality undergraduate and graduate instruction, scientific inquiry and service. We:

- ◆ guide students as they acquire knowledge and develop skills, competencies and attitudes essential for the public health professions
- ◆ encourage and promote student and faculty research
- ◆ provide an understanding and appreciation of ethnic and cultural diversity and the impact of diversity on personal and community health
- ◆ promote lifelong learning and professional growth

B. ACCREDITATION

The Council on Education for Public Health (CEPH) Board of Councilors acted at its June 12-14, 2014, meeting to accredit the Public Health Program at Jackson State University for a seven-year term, extending to July 1, 2021.

CEPH Board of Councilors acted at its November 2, 2021 meeting to accredit the Jackson State University College of Health Sciences for five-year term extends until December 31, 2023.

C. LOCATION

The Jackson State University College of Health Sciences is housed at the Jackson Medical Mall at 350 West Woodrow Wilson Drive. Departmental offices, core faculty, Dean, and the Health Sciences Resource Library are also located at this site. Students are advised to familiarize themselves with the Jackson Medical Mall location in order to avail themselves of the services and resources available through the Bachelor of Science in public health program.

SECTION II BSPH ADMISSION REQUIREMENTS

A. ADMISSION CRITERIA

The Bachelor of Science in Public Health (BSPH) program curriculum requirement is 123 credit hours. Students begin the BSPH required course curriculum after completing the first two years of the General Education course work including the Pathways and Civic Engagement courses. Faculty advisors are assigned to guide all students through matriculation and field work requirements.

FRESHMAN ADMISSIONS PROCEDURES

How to Apply

To apply for freshman admission an applicant must submit the following to Undergraduate Admissions & Recruitment:

1. APPLICATION – A completed application
2. TRANSCRIPTS – Prospective students request that their high school send an official six- or seven-semester transcript to Undergraduate Admissions & Recruitment. Final transcripts are not accepted from students.

TEST SCORES – Official ACT or SAT scores for all applications should be sent directly to Undergraduate Admissions & Recruitment from ACT or SAT headquarters (see addresses listed in the section).

Jackson State University is waiving the ACT/SAT test requirements for the 2022-2023 academic year. This change is due to ACT and SAT test postponements/cancellations caused by the COVID-19 pandemic.

NON-RESIDENT ADMISSIONS

Any BSPH student identified as a non-resident will be qualified for admission based on equivalent preparation as determined by the admitting institution. If, however, an admitting institution determines that anticipated enrollment will exceed the institution's capacity to adequately serve all prospective students who are otherwise qualified for admission, then the institution may make appropriate admissions decisions from among the pool of otherwise qualified nonresident applicants in light of institutional capacity and consistent with constitutional and other legal requirements, as well as in light of the IHL and the admitting institution's values, mission, and goals.

B. ADMISSION OF TRANSFER STUDENTS

Transfer applicants who initially meet freshman admission requirements at Jackson State University (listed under Freshman Entrance Requirements), but choose to enroll at another regionally accredited institution, may transfer at any time provided the applicant:

1. Submits a formal application
2. Submits an official transcript from each college or university attended
3. Is in good standing at the last college or university attended

SECTION III BACHELOR OF PUBLIC HEALTH (BSPH) DEGREE

A. OVERVIEW

The Bachelor of Science in Public Health (BSPH) degree program, housed in the Department of Health Policy & Management, College of Health Sciences, provides a sound theoretical and practical education for public health practitioners. This program also prepares students to enter the workforce in a number of jobs that fall under the public health umbrella, most including a focus on disease prevention and the promotion and protection of the health of a community through education or policy advocacy. As part of the Public Health curriculum, students have direct field experiences designed to prepare them for entry-level practice and supervisory positions in a range of public health organizations. Public Health undergraduates typically assume entry and middle-level positions as community health planners, first responders, epidemiologists, public policymakers, public health physicians, public health nurses, and occupational and safety professionals.

OBJECTIVES

The public health curriculum exposes students to concepts and experiences necessary for success in the workplace, further education, and lifelong learning. Students will:

- Understand the concepts and applications of basic statistics
- Understand the foundations of biological and life sciences
- Understand the history and philosophy of public health as well as its core values, concepts, and functions across the globe and in society
- Integrate concepts of population health, and the basic processes, approaches and interventions that identify and address the major health-related needs and concerns of populations
- Understand the underlying science of human health and disease, including opportunities for promoting and protecting health across the life course

LEARNING OUTCOMES

Upon completion of the B.S. in Public Health program, graduates will be able to:

- Communicate public health information, in both oral and written forms, through a variety of media and to diverse audiences.
- Locate, use, evaluate, and synthesize public health information.

In addition, through concentrations in Health Education, Allied Health, and Healthcare Administration, students are able to:

- Design advocacy interventions and strategies for the protection and promotion of the public's health at all levels of society
- Analyze community dynamics through integrated learning experiences during the internship
- Apply critical thinking skills and creativity
- Analyze and evaluate cultural context in which public health professionals work
- Analyze and evaluate research methods in public health

- Apply systems thinking skills to public health situations
- Analyze and apply dynamics of teamwork and leadership skills in public health organizations

B. BACHELOR OF SCIENCE IN PUBLIC HEALTH DEGREE CURRICULUM

B.S. in PUBLIC HEALTH

MAJOR REQUIREMENTS:

Course Number	Course Title	Credit Hour
BIO 236	Concepts of Public Health	3
BIZ 201	Introduction to Business	3
HE 208	Epidemiology of Diseases	3
CSC 115	Computer Digital Principles	3
SOC 302	Basic Issues in Mental Health	3
BIO 201	Introduction to Environmental Science	3
ECO 211	Principles of Macroeconomics	3
ENG 213	Professional Writing	3
PHS 301	Introduction to Public Health Organization	3
SW 225	Human Diversity and Social Justice	3
HCA 303	Medical and Administrative Terminology	3
HCA 311	Public Health and Epidemiology	3
HCA 380	Statistics for Health Services	3
PHS 350	Public Health Communications	3
PHS 384	Public Health Policy & Politics	3
PHS 431	Public Health Professional Career Development Seminar	3
PHS 395	Problems and Issues in Public Health	3
PHS 470	Public Health Research & Evaluation	3
PHS 400	Public Health Internship	3
PHS 420	Public Health Law & Ethics	3
PHS 450	Financial Management of Public Health Services	3
PHS 480	Applied Research Project in Public Health	3
ITEM 301	Principles of Emergency Management	3

BSPH with a concentration in Health Education

Course Number	Course Title	Credit Hour
HE 206	Organization and Administration of School	3
HE 404	Family Living Education & Community Health	3
HE 333	Methods & Materials in Teaching Health	3
HE 401	Consumer Health and Safety	3
HE 498	Introduction to Alcohol and Drug Education	3

BSPH with a concentration in Allied Health

Course Number	Course Title	Credit Hour
PHS 401	Disease Pathogenesis and Risk Factors in Public Health	3
HE 311	First Aid, Prevention, and Care of Injuries	3
PHS 404	Data Driven Solutions for Public Health	3
PHS 405	Public Health Leadership Seminar	3
PHS 403	Disaster Management in Public Health	3

BSPH with a concentration in Healthcare Administration

Course Number	Course Title	Credit Hour
CLL 301	Principle-Centered Leadership	3
HCA 320	Healthcare Services Management	3
HCA 352	Human Resource Management in Healthcare	3
HCA 402	Healthcare Planning and Marketing	3
HCA 482	Managed Care and Integrated Systems	3

CURRICULUM MAP:

https://jsu-my.sharepoint.com/personal/j00332319_jsu_edu/_layouts/15/onedrive.aspx?id=%2Fpersonal%2Fj00332319%5Fjsu%5Fedu%2FDocuments%2F2022%20Final%20Degree%20Maps%20%28with%20abstracts%29%2DSignature%20Needed%2FHealth%20Sciences%2FAcademic%20Year%202023%2Dpresent%2FPublic%20Health%202023%5FJSU%2Epdf&parent=%2Fpersonal%2Fj00332319%5Fjsu%5Fedu%2FDocuments%2F2022%20Final%20Degree%20Maps%20%28with%20abstracts%29%2DSignature%20Needed%2FHealth%20Sciences%2FAcademic%20Year%202023%2Dpresent&ga=1

C. DESCRIPTION OF BSPH COURSES

PHS 301 (3) Introduction to Public Health Organizations. This course is designed to introduce the basic tenets, applications, and foci of the U.S. and global public health systems and how public health is integrated with other health professions and systems. Students are introduced to various public health settings, specific careers in public health, and public health certifications. This course provides a history of public health, an overview of the core disciplines, current events, and issues in the field. It provides a practical and equity-focused approach to the fundamentals of public health.

PHS 350 (3) Public Health Communication. This course is designed to provide students with knowledge of how to effectively frame communication, select media, and construct public health campaigns. While providing both theoretical and applied foundations, this course provides students the knowledge of how to inform, empower, or persuade individuals to adopt healthier lifestyles as well as foster public debate and health policy change.

PHS 384 (3) Public Health Policy and Politics. This course is designed to provide students with an opportunity to understand the framework and concepts used in public health policy and politics. Processes of formulation, implementation and policy modification will be discussed. Evidence based decision making and the role of politics in relation to public health policy are

highlighted. This course also examines the strengths and weaknesses of different approaches to public health and health care delivery and financing, including private, single-payer and universal systems. Students analyze the impact of these approaches on access, cost, quality, and disparities.

PHS 395 (3) Problems and Issues in Public Health. This course is designed to provide students with an opportunity to learn multiple ways to view current controversial topics in public health. The course covers current public health issues/topics encompassing biomedical issues, social and behavioral factors related to health, and the environment.

PHS 400 (3) Public Health Internship. This course is designed to provide students with an opportunity to apply learned theories and concepts in a “real world” situation. The Public Health Internship activity is a culminating experience and organized into two components: field experience, which require students to participate with agencies, and organizations that provide public-health experiences; and coursework, which focuses on professional development, problem-solving, experience sharing, and reflection on work-related issues. It is intended to broaden the student’s public health perspectives and provide an opportunity to interact with public health professionals and participate in activities that constitute public health. It is further expected that the student is exposed to various paradigms and ways to solve public health problems, with experiences that reinforce communication principles, use of relevant information technology, sensitivity to diversity and cultural issues, and enhance a student’s leadership, program planning, and systems thinking skills.

PHS 401 (3) Disease Pathogenesis and Risk Factors in Public Health. This course provides a foundation of biology and pathophysiology concepts necessary for the practice of public health including an evaluation of the natural history and mechanisms underlying infectious and chronic human diseases. This course will also address population level targets for prevention and treatment of major diseases of human health. The goals of this course are to provide students with a fundamental understanding of the biology and pathophysiology underlying major human diseases which cause significant morbidity or mortality and to develop an appreciation for the role of public health in the prevention, identification, and treatment of human disease.

PHS 403 (3) Disaster Management in Public Health. This course is designed to provide students with an introduction to different types of public health and environmental health disasters, their consequences, and the role of public health agencies and practitioners in preparedness, response, and recovery. The course will employ an all-hazards, domestic perspective, and explore different types of natural, biological, chemical, radiological, and nuclear disasters. Additionally, the course introduces core public health preparedness concepts and issues through readings, lecture, discussion, debate, and other active learning activities. Topics include role and responsibility of public health in disasters; at-risk populations; command and control; public health legal preparedness; and ethical issues in disaster events.

PHS 404 (3) Data Driven Solutions in Public. This course is designed to provide students with an introduction to the importance of data in public health, including collection, analysis, interpretations, and dissemination. It provides examples of how data is used to evaluate public health decisions, policy, and resource allocation. It is an introduction to bio-statistical and epidemiological methods, informatics, and big data including usage, management, and challenges. Lab sessions are part of this course to give students more advanced and intimate learning experiences with statistical software designed to provide hands-on examples of concepts presented in class.

PHS 405 (3) Public Health Leadership Seminar. This course is designed to provide students with an opportunity to enhance their understanding of organizations, their culture, and behaviors, as well as encourage systemic thinking, relationship building, negotiation and conflict resolution in public health leadership. Students gain professional development and leadership and management training throughout the term via class lectures, interactive exercises and team building activities. Role playing, leadership exercises, and engagement techniques are utilized to enhance the students' understanding of emotional intelligence and enhance self-confidence in leadership and management.

PHS 420 (3) Public Health Law and Ethics. This course is designed to provide students with an overview of major legal and ethical concepts in public health. An introductory briefing on health law is provided, as well as key legal concepts that are central to working in the domain of healthcare, and the Public Health Act. This also course considers the role of the legal system in resolving public health problems through the legislature, courts, and/or administrative agencies. Students develop knowledge and skills in identifying legal and ethical issues in public health policy development by reference to some recurring tensions: balancing individual rights with the goal of achieving healthy populations; the challenges of health care rationing; and addressing the needs of particular population groups. Further, this course includes an introduction to some key theoretical frameworks and concepts for public health ethics and explores ways of applying these to a variety of cases and contexts.

PHS 431 (3) Public Health Professional Career Development Seminar. This course is designed to provide students with an opportunity to explore a variety of allied and public health careers, including the roles, responsibilities, and training required for each. Students engage guided self-assessments to help them envision themselves in rewarding careers that are appropriate to their skills and interests. Students are introduced to the roles and responsibilities of different members/functional units of the public health and health care team; information on related job and educational opportunities in public health and related fields; and needs and roles of health providers in rural and urban settings.

PHS 450 (3) Financial Management of Public Health Services. This course is designed to provide students with an overview of the structure and functioning of the finance components of the Public Health System using Federal Basis Generally Accepted Accounting Principles (FGAAP). It will provide students with the theory, concepts, and tools utilized in decision making regarding the acquisition and deployment of resources and promote the financial well-being of public health organizations. This course provides a review and discussion of the following concepts / topics: financial goals; time value analysis; financial risk and return; debt and equity financing; capital decisions; cost of capital; capital investment decisions; business valuation; and leasing decisions.

PHS 470 (3) Public Health Research and Evaluation. This course is designed to provide students with an opportunity to explore the roles of research and evaluation in public health through a practical and applied approach. A major focus of this course is the framing of research questions to be answered, selecting subjects, finding, and measuring data for inputs and outcomes, determining cost-effectiveness and cost-benefit, analyzing data, and interpreting results. Throughout the course, students conduct an examination of the issues, problems, and techniques involved in the evaluation of public health research and programs.

PHS 480 (3) Applied Research Project in Public Health. This course is designed to provide students with a means to use established research methods to address practical questions about policies, intervention, treatment, practices, programs, etc. in public health research. It constitutes a professional activity that allows the student to extend the basic characteristics of research scholarship into the realm of practical application. This course also provides a means for the student to broaden their scholarly activity to address immediate real-world problems and provide concrete results or solutions within a reasonable time frame.

D. INTERNSHIP: BACHELOR OF SCIENCE IN PUBLIC HEALTH INTERNSHIP (PHS 400)

All students are required to integrate, synthesize and apply knowledge through an integrated learning experience. This integrated experience serves as a capstone in the form of a 150-hour internship. This experience provides exposure to local level public health professionals and/or agencies that engage in public health practice.

SECTION IV ACADEMIC INFORMATION

A. BACHELOR OF SCIENCE IN PUBLIC HEALTH ORIENTATION

At the beginning of the academic year, mandatory orientation sessions are conducted. During the orientation sessions, students are introduced to the policies, procedures, and organization of Jackson State University and the Public Health Program. Particular emphasis is directed to the curriculum and academic expectations of the Bachelor of Science in Public Health Program. Students will have an opportunity to meet the Public Health administrator, faculty, staff, current students and their assigned academic advisors.

B. COURSE REGISTRATION

Students who have been accepted by the Undergraduate Admission's Office at Jackson State University and the BSPH Program may register for courses such as general education core courses, general education pathway courses, university required courses, degree program required courses, electives, and professional concentration courses.

1. General Education Core (GEC)

Courses that every student must take in order to obtain a degree from Jackson State University. Collectively, there are 30 credit hours of GEC course requirement.

2. General Education Pathway (PATH)

Courses that are connected through interdisciplinary themes and are selected at the student's discretion to fulfill the general education curriculum. Through experiential learning and reflective writing, students will have the opportunity to integrate knowledge across courses, develop their skills and an enhanced sense of civic responsibility. Students select nine (9) hours from the pathway of choice. Each pathway concludes with a related one (1) credit hour a University Required (UR) course.

3. University Required (UR)

Courses that are specific to Jackson State University and are designed to integrate students within the Jackson State University community by promoting student success resources, strategies and high impact practices.

4. Degree Program Required (DPR)

Courses that are required for completion of a degree program within the specified major.

5. Electives

Courses selected at a student's discretion and provide opportunities for students to pursue their academic interests. There are two types of electives. **Degree Program Elective (DPE)** courses are elective courses that are partially restricted such that students select courses from a specified group of identified courses (e.g., departmental elective courses) to fulfill a particular requirement. **General Elective (GEL)** courses are courses that may be selected from any program for which the student has fulfilled the proper prerequisites.

6. Professional Concentration (PC)

Course complements the Degree Program Required courses and allow students to have a concentrated area of study within the major.

C. GRADES

Grade point averages are determined on a 4.00 scale. BSPH students with cumulative grade point averages of 2.00 or better are in good academic standing. Those falling below the 2.00 average are placed on academic probation. Transfer grades are not counted in computing the Jackson State University grade point average.

D. CLASS SCHEDULE CHANGES

The Academic Calendar specify dates for students to add/drop courses. All students must contact their respective advisor in the University Academic Advisement Center, JSUOnline, or Tiger Center for Student Athlete Development and Academic Services to discuss and complete the Add/Drop form. Juniors and seniors are highly encouraged to consult with their major department chair or faculty mentor in their department before dropping a course. Once the Add/Drop form is submitted within the timeframe indicated on the Academic Calendar, the requested approved changes will be processed by the respective advisor.

The following weeks/days are designated as Drop/Add:

- Fall & Spring (8 Weeks) – First week of class/5 Business Days
- Fall & Spring (16 Weeks) – First two weeks of classes/10 Business Days
- Intersessions – First three days of class/3 Business Days
- Summer (4 Weeks) – First week of class/5 Business Days
- Summer (8 Weeks) – First week of class/5 Business Days

E. WITHDRAWAL FROM THE BSPH PROGRAM

If a BSPH student must withdraw from all classes during the semester for personal reasons, he or she should consult with their advisor in the appropriate office. The withdrawal of any student will be effective as of the date the official withdrawal is approved, or in the event of a retroactive withdrawal due to emergency or serious illness, the date assigned by the appropriate

advisor. The effective date of withdrawal will determine the students' financial obligation to the institution. Please review all official dates in the University Academic Calendar.

A BSPH student who withdraws after the 21st class day of the semester will receive grades of "W" for each course scheduled. No official withdrawals will be allowed during the last two weeks before the beginning of final examinations for the fall and spring semesters, or during the last week prior to the beginning of examinations for each four-week/eight-week term unless an extraordinary reason is evident (i.e., illness, military deployment).

Students should be aware that withdrawing, officially or unofficially, can adversely affect financial aid for the next term of attendance. The withdrawal procedure is outlined in the university's catalogs and student handbook.

Financial aid recipients who withdraw or drop a course may not receive a refund as a result of the tuition adjustment. The refund will be credited to the appropriate source of fee payment which includes the following: (1) Federal Unsubsidized Stafford Loan; (2) Federal Subsidized Stafford Loan; (3) Federal PLUS Loan; (4) Federal Direct Stafford Loan; (5) Federal Direct Plus; (6) Federal Perkins; (7) Federal Pell Grant; (8) Federal Supplemental Educational Opportunity Grant; (9) other Title IV aid; (10) other federal sources and (11) state, private or institution aid.

Students who leave the campus without withdrawing through regular channels or who attempt to withdraw late without extraordinary reasons may receive F grades for all unfinished work, which may result in failing some or all courses for that semester.

Each course on the student's schedule will be canceled by the Registrar in accordance with regulations governing the cancellation of courses.

Failure to attend classes, or abandonment of an on-campus housing space to which one has been assigned, or one's non-return to classes for an upcoming semester for which one is already academically and financially registered in advance, does not constitute official withdrawal. Students must contact Housing/Residence Life (Campbell College Suites, 601-979-2326) in order to officially withdraw from residential communities.

F. EXIT INTERVIEW REQUIREMENT FOR GRADUATION CLEARANCE

All candidates for graduation are asked to complete an exit survey related to their program of study.

J. STUDENT ADVISEMENT

Each student admitted to the BSPH Program is assigned an academic advisor. The mission of the University Academic Advisement Center (UAAC) is to provide students with resources to take ownership of their academic careers, and to assist students in attaining their educational goals. Most students should utilize the UAAC to receive advising services, but those who are student athletes and JSUOnline enrollees should visit advisors in the Tiger Center for Student Athlete Development and the JSUOnline academic advisors respectively. Students are encouraged to visit the UAAC on the 2nd floor of the H.T. Sampson Library. The Tiger Center for Student Athlete Development is

located on the 1st floor of H.T. Sampson Library, and the JSU *Online* academic advisors are located in the 101 Capitol Building at the downtown JSU location. Each student is required to obtain academic advisement prior to each registration period in addition to scheduling periodic conferences during the semester to discuss academic programs planning and progress. A student must follow the curriculum of the catalog under which they entered the University.

Student Academic Advisement Responsibilities:

- Familiarize yourself with degree requirements
- Check JSU email often
- Comply with deadlines and policies
- Utilize tools and resources made available to you
- Seek advising frequently to avoid experiencing academic difficulties
- Maintain your own personal academic records, including transcripts, audits, evaluation of transfer work, and notes from previous advising session.

NOTE: Students who at any time are confused about academic requirements or their progress toward a degree are strongly encouraged to meet with their advisor.

K. CONFIDENTIAL NATURE OF STUDENT RECORDS

Student educational records shall be kept confidential, with respect to requests made by any person other than appropriate personnel from the Public Health Program and the University. Information in student educational records will be released only when the student has given written consent (e.g., information for employment) and approved by the department chair.

L. CLASS CANCELLATIONS AND DELAYED SCHEDULING

Adverse weather conditions or power outages, etc. may necessitate class cancellations or delayed scheduling of classes. Students should be alert to announcements on television and radio or announcements on the JSU Emergency System Information for class cancellations or if delayed scheduling is in effect at Jackson State University.

M. INSTITUTIONAL REVIEW BOARD APPROVAL OF RESEARCH

All student and faculty research on human subjects and animals must be approved by the University's Institutional Review Board (IRB) and/or the University's Institutional Animal Care and Use Committee (IAUCC) prior to conducting the research. Procedures and dates for the IRB and IACUC to review research proposals are made available to students and faculty through the Jackson State University website.

SECTION V STUDENT RIGHTS AND RESPONSIBILITIES

A. CIVIL RIGHTS AND NON-DISCRIMINATION POLICY

Jackson State University does not discriminate on the basis of race, color, gender, creed, age, ethnicity or national origin, disability, political orientation, or sexual orientation.

B. ACADEMIC GRIEVANCE PROCEDURE

The objective of the Grievance Procedure is to create and sustain an academic environment that permits students to freely express concerns or reveal complaints about their education and the educational process and to have their concerns and complaints addressed swiftly and

forthrightly. Students enrolled at Jackson State University may register a concern or complaint about any academic regulation, the instructional program, delivery of the program, grades received, the academic advisement system, or any other matter related to academic affairs, without any adverse action for expressing the concern or filing the complaint. Concerns and complaints will be received, explored or investigated, and responded to in a fair and timely fashion, though students should understand that the final response by the University may not always be the response that they prefer. (see guidelines located in the University's Student Catalog).

C. ACADEMIC DISHONESTY POLICY

Students must be honest in all their endeavors of academic matriculation at Jackson State University. Cheating, plagiarism, or any other act of academic dishonesty will not be tolerated. In cases where evidence is sufficient to establish that a student cheated or was otherwise dishonest in completing a test, paper, report, etc., the penalty will range from repeating the assignment to expulsion from the University. (see Jackson State University's Policies and Procedures Relating to Academic Honesty).

D. ALCOHOLIC BEVERAGE POLICY

Jackson State University adheres to Mississippi's laws on inappropriate use of alcohol and other illegal drugs. Persons or groups in violation of state law and University policies will be subject to arrest and prosecution by the State's civil authorities, or subject to disciplinary action up to dismissal by the University.

Any person arrested for an alcohol-related incident shall appear before the Student Affairs Disciplinary Committee or be referred to the civil authorities. If convicted of an alcohol-related offense, the student shall be placed on probation, suspended, expelled, or dismissed from the University.

E. CONTROLLED SUBSTANCES POLICY

Jackson State University acknowledges and adheres to the laws of the State of Mississippi as set forth in Section 41-29-101-185 of the Mississippi Code of 1979 (Supp. 1988), which prohibits the sale, distribution, manufacture, possession or use of a controlled substance in the State. The University also complies with the Drug-Free Schools and Communities Act Amendments of 1989 (Public Law 1012-225), which requires an institution to certify to the Department of Education that it has adopted and implemented a program to prevent the illicit use of drugs and the abuse of alcohol by students and employees.

In compliance with federal and state laws, Jackson State University prohibits the sale, manufacture, possession, distribution and use of all illegal drugs. Furthermore, Jackson State University will enforce the following regulations:

1. Any student(s) found guilty of the illegal use, sale, manufacture, distribution or possession of illegal drugs will be suspended or dismissed from the University.
2. Any student(s) who violates the laws regarding illegal drugs will be subject to federal, state and university disciplinary procedures.

3. Since the use and sale of illegal drugs is a federal offense, any student found violating these laws shall be referred to state and federal authorities for prosecution.

F. SEXUAL HARASSMENT POLICY

No form of sexual harassment by employees or students will be tolerated at Jackson State University. It is the policy of Jackson State University that no member of the academic community may sexually harass another (see JSU Student Handbook).

Title IX prohibits gender discrimination, including sexual harassment, domestic and dating violence, sexual assault, and stalking. As a result, you should know that University faculty and staff members are required to report any instances of sexual misconduct, including harassment, sexual violence, dating/domestic violence, stalking and gender discrimination to the University's Title IX office so that the victim may be provided appropriate resources and support options. As the instructor for this course, I have a mandatory duty to report to the university any information I receive about possible sexual misconduct. This includes information shared in class discussions or assignments, as well as information shared in conversations outside class. The purpose of reporting is to allow JSU to take steps to ensure a safe learning environment for all. The university also has confidential resources available, who can provide assistance to those who have experienced sexual misconduct without triggering a mandatory reporting duty. More information about confidential resources is available at <http://www.jsums.edu/titleix/>

If you are the victim of sexual misconduct, Jackson State encourages you to reach out to these resources:

- Title IX Office: 601-979-1315 or titleix@jsums.edu
- Department of Public Safety – 601-979-2580

IMPORTANT NOTICE

The BSPH Program adheres to Jackson State University's policies and disciplinary procedures relating to conduct and acts contrary to academic and professional standards and conduct and acts considered criminal on and off the JSU campus as detailed in the most recent JSU Student Handbook.

SECTION VI STUDENT SUPPORT SERVICES

A. FINANCIAL ASSISTANCE

Students seeking federal financial assistance are required to complete the Free Application for Federal Student Aid (FAFSA). The priority deadline date for Jackson State University is April 15 of each year.

B. THE COMPUTING CENTER

The University Computing Center ranks among the finest in the state. A large-scale computer is the heart of the facility. Functioning in the range of hundreds of thousands of operations per second, it is one of the newest generations of computers with time-sharing capabilities. Interactive terminals for execution of conversational instructional programs and wireless network are located throughout the campus.

C. THE UNIVERSITY LIBRARY

Jackson State University maintains an extensive library system and the Innovation Center in support of its programs of study and research. Electronic library resources are available from campus as well as from remote locations and may be accessed from the library website at <http://sampson.jsums.edu>.

The Henry T. Sampson Library

Included among the many unique collections of the Henry T. Sampson Library are the following:

The African American Collection - a circulating collection of books by and about African Americans that is located on the main floor of the library.

The Government Documents Collection - a collection of over 154,000 federal and state documents is available to the public through the Federal Depository Library Program. This collection is housed on the fifth floor.

Special Collections - a collection of non-circulating, unique and/or rare resources located on the fourth floor. Comprising the Special Collections are the University Archives, the Presidents' Room, the Margaret Walker Alexander Collection, the Bolton C. Price Collection, the African-American Collection, and the Mississippi Collection.

D. HEALTH SERVICES

The Health Center staff is organized for treating the usual minor illnesses and injuries. The University physician's hours are 9:00-10:00 a.m. Monday through Saturday, with the exception of Thursday morning, and 1:00-2:00 p.m. Monday through Friday. Family planning services are available by appointment only.

Students requiring emergency treatment should report to the Health Center. Transportation will be provided to an emergency room of a local hospital, if deemed necessary. Students who are suffering from chronic or prolonged illnesses or severe injuries may receive emergency treatment in the clinic, but the staff will assist the student and his/her family in arranging for the continuation of medical care outside of the University Health Center.

Every full-time student, graduate and undergraduate, is enrolled in a student insurance program. A description of insurance benefits may be found in a brochure available from the Health Center or the Division of Student Life. A student should present his/her validated I. D. card when requesting services in the Health Center. There is a nominal charge for some special drugs prescribed and filled in the Health Center.

E. PERSONAL, SOCIAL AND THERAPEUTIC COUNSELING

The Latasha Norman Center for Counseling and Disability Services is committed to working with JSU students experiencing certain adjustment challenges as they matriculate through their academic program and college experience. Its mission is to provide services and activities that can assist students as they transition and seek assistance with building their problem-solving skills, managing relationships and becoming more independent and confident. The center offers short-term student support services.

F. PROOF OF IMMUNIZATION REQUIREMENT

A. Measles, Mumps, and Rubella

Proof of immunization of measles, mumps, and rubella is required (two doses of the MMR vaccine) of all students, unless exempt because of (a) actual or suspected pregnancy (measles or rubella vaccines are not required for females who are pregnant; if pregnancy is suspected, a valid certificate of medical exception from a health provider is required until pregnancy is resolved), (b) medical contraindication, or (c) birth prior to 1957. Temporary waivers may be granted for students enrolled in distance learning courses and/ or programs where their time on campus is limited to a minimum number of hours as determined by the admitting IHL institution.

B. Hepatitis B

Proof of hepatitis B vaccination is required for students who are involved in health education programs that cause them to be potentially exposed to blood or other bodily fluids.

C. Tuberculosis

Proof of test screening for tuberculosis by chest x-ray is required for all international students. The Center is located adjacent to Dixon Hall and is open Monday-Friday from 8:00 a.m. to 5:00 p.m. For more information, call 601-979-2260 or visit <https://www.jsums.edu/healthservices/>. A night and weekend on-call schedule address “after hour” emergencies. If a student becomes ill or injured after clinic hours, they must immediately contact residential hall personnel or the JSU Department of Public Safety at 601-979-2580.

G. STUDENT HOUSING

The Director of Residence Life/Housing is responsible for the general supervision of on-campus residence halls. Information regarding off-campus housing is provided in a guide to metropolitan area apartment complexes. The guide is available upon request.

On-campus housing is provided in single-sex residence halls. All rooms are double occupancy. Students with special health needs are expected to report their specific housing requirements to the Director of Residence Life/Housing in a timely manner via the housing application. Each student living in University housing must have a completed housing application and a signed Residence Hall Agreement on file in the Department of Residence Life/Housing. Application for student housing may be obtained from the Undergraduate Admissions or the Department of Residence Life/Housing, P.O. Box 17540, Jackson State University, Jackson, Mississippi 39217. Requests for application may also be made by calling (601) 979-2326 or (601) 979-3305 or may be accessed via the website at: <http://www.jsums.edu/main-for-prospective-students/>. Completed applications must be accompanied by the required application fee and returned to the Department of Housing before a student is assigned housing. The application processing fee is non-refundable.

H. RELIGIOUS AFFAIRS

A variety of religious organizations are active on the Jackson State University campus, and they invite participation of all interested students, faculty and staff.

I. OFFICE OF DISABILITY SERVICES

The mission of the Americans with Disabilities Act (ADA) services is to provide reasonable

accommodations to students and employees who qualify under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Collaborating with faculty and staff will empower students/employees who have disabilities. Each individual will be enabled to have equal access to an education and university life. Contact the office at 601-979-3704 or 601-979-6919 (TTY) or via the website at: <http://www.jsums.edu/disability/>.

SECTION VII STUDENT ASSOCIATIONS/ACTIVITIES

THE PUBLIC HEALTH PROGRAM STUDENT ASSOCIATION

All students are invited to participate in the Bachelor of Science in Public Health Student Association (BSPHA). Student association members elect officers every two years. Faculty members serve as advisor of BSPHA. During the academic year, the association is involved in civic, professional, community, and social activities. The association also serves as a source of social support for student members.

Appendix A
BSPH Competencies

BSPH COMPETENCIES

Table 1. BSPH Foundational Competencies

Public Health Bachelor's Degree Foundational Competencies
1. Communicate public health information, in both oral and written format and through a variety of media, to diverse education.
2. Locate, use, evaluate, and synthesize public health information

Appendix B
BSPH Foundational Domain

BSPH FOUNDATIONAL DOMAINS

Table 2. Public Health Bachelor's Degree Foundational Domains

Public Health Bachelor's Degree Foundational Domains
1. The concepts and applications of basic statistics
2. The foundations of biological and life sciences
3. The history and philosophy of public health as well as its core values, concepts, and functions across the globe and in society
4. The basic concepts, methods, and tools of public health data collection, use, and analysis and why evidence-based approaches are an essential part of public health practice
5. The concepts of population health, and the basic processes, approaches and interventions that identify and address the major health-related needs and concerns of populations
6. The underlying science of human health and disease, including opportunities for promoting and protecting health across the life course
7. The socioeconomic, behavioral, biological, environmental, and other factors that impact human health and contribute to health disparities
8. The fundamental concepts and features of project implementation, including planning, assessment, and evaluation
9. The fundamental characteristics and organizational structures of the U.S. health system as well as the differences between systems in other countries
10. Basic concepts of legal, ethical, economic, and regulatory dimensions of health care and public health policy and the roles, influences, and responsibilities of the different agencies and branches of government
11. Basic concepts of public health-specific communication, including technical and professional writing and the use of mass media and electronic technology

Appendix C
BSPH Cross-Cutting Concepts & Experiences

BSPH CROSS-CUTTING CONCEPTS & EXPERIENCES

Table 3. Public Health Bachelor's Degree Cross-Cutting Concepts & Experiences

Public Health Bachelor's Degree Cross-Cutting Concepts & Experiences
1. Advocacy for protection and promotion of the public's health at all levels of society
2. Community dynamics
3. Critical thinking and creativity
4. Cultural contexts in which public health professionals work
5. Ethical decision making as related to self and society
6. Independent work and a personal work ethic
7. Networking
8. Organizational dynamics
9. Professionalism
10. Research methods
11. Systems thinking
12. Teamwork and leadership



COLLEGE OF HEALTH SCIENCES

CONTACT INFORMATION

JACKSONSTATEUNIVERSITY
BACHELOR OF SCIENCE IN
PUBLIC HEALTH DEGREE PROGRAM
350 West Woodrow Wilson Drive, Suite 320
Jackson, MS 39213
(601)979-8806

For additional questions or information, please contact the BSPH Degree Program, at (601) 979-8806 (telephone) or 601-979-8809 (fax). Further information may also be obtained through the Undergraduate Admissions and Recruitment Office at (601) 979-3132. We look forward to hearing from you.