

**KIMBERLY M. BENTLEY WALTON, PhD, MPH, MS, CRT**

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**Summary of Professional Characteristics**

A compassionate physical and social scientist, with advanced critical thinking, clinical experience, disease state research, and training expertise. Robust experience fostering meaningful and sustaining internal and external stakeholders, work groups, and multi-level partnerships. Diversified professional and life experiences, which culminate in a unique knowledge base of gap-bridging research, clinical practice, and real-world application. A consummate professional, with the ability to address a diverse set of issues, needs, and audiences. Honest, genuine, relatable, and reliable. Approaches equity, inclusion, and openness as human systems and uses strengths-based frameworks to develop solutions and change initiatives.

**Education**

<b>2013</b>	<b>Doctor of Philosophy (Ph.D.) Health Education</b> Department of Health and Kinesiology	<i>Texas A&amp;M University</i> College Station, Texas
<b>2006</b>	<b>Master of Public Health (MPH)</b> <b>Concentration: Behavioral Health Science</b>	<i>Indiana University</i> School of Medicine Indianapolis, Indiana
<b>2004</b>	<b>Master of Science (MS) Biology</b>	<i>Purdue University</i> Indianapolis, Indiana
<b>2002</b>	<b>Bachelor of Science: Biology</b>	<i>Ball State University</i> Muncie, Indiana
<b>2000</b>	<b>Associate of Science: Respiratory Care</b>	<i>Ivy Tech State College</i> Indianapolis, Indiana

**Certifications**

Mental Health First Aid – Adult	2021 – Current
Certified Respiratory Therapist – Indiana (30005593A)	2001 – Current

**Research Interests**

Health Equity and Access  
Health Disparity and Cultural Competence  
Emergency Preparedness  
Hospital and Health Care Systems  
Patient Centered Care

### **Teaching Experience**

1/2024 - Present **Visiting Assistant Professor, Behavioral and Environmental Health  
Jackson State University, Mississippi, MS**

- PHS 507 – Applied Master’s Project/Capstone Course (Fall 2024)
- PHS 508 – Internship (Fall 2024)
- PHS 599 – Independent Studies – Faculty of Record (Spring 2024)

1/2015 - 6/2016 **Adjunct Faculty (Professor of Record), Health Careers  
Ben Davis University, Indianapolis, IN**

- HSGN 240 – Multicultural Health
- HLTH 210 – Community and Public Health
- HIMT 110 – Medical Terminology

8/2008 - 8/2016 **Adjunct Faculty (Instructor of Record), School of Health Science,  
Ivy Tech Community College, Indianapolis, Indiana**

- BIOL 201 – General Microbiology
- BIOL 101 – Introductory Biology
- BIOL 100 – Human Biology

### **Professional and Clinical Experience**

2/2021 - Present **Health Equity Manager, Office of Minority Health  
Indiana State Department of Health, Indianapolis, Indiana**

- Guide strategic efforts in the development, implementation, and evaluation of Agency equity-related goals,
- Facilitate, consult, and coach management and staff in the use of health equity practices, indicators, and performance measures,
- Serve as technical and facilitation expert for equity-based training and communication,
- Coordinate Agency-based training requests from internal and external stakeholders.

4/2016 - 2/2021 **EMPOWERED Project Coordinator, Office of Minority Health  
Indiana State Department of Health, Indianapolis, Indiana**

- Coordinate the activities of the State Partnership to Improve Minority Health Grant,
- Develop public health priorities and specific performance goals for improving access to health care for racial and ethnic minorities in Indiana,
- Develop and strengthen external partnerships,
- Develop and strengthen health policy,
- Develop and submit annual and progress reports to Office of Minority Health, Department of Health and Human Services,
- Oversee the main goals of:
  - increasing diversity within the healthcare workforce,
  - aid in data collection efforts for racial and ethnic minorities,

- ensure health care professionals and students have access to culturally competent and appropriate training.

4/2008 - **National Program and Training Manager – STEM Programming**  
7/2010 **Girls Incorporated National Resource Center, Indianapolis, Indiana**

8/2000 - **Respiratory Therapist, Pulmonary Function Technician,**  
4/2008 **Polysomnographic (Sleep Study) Technician, Various facilities, Indiana**

### **Research Experience**

**Curriculum and Module Development for Program Accreditation.** *Cultural Competence and Sensitivity Courses* for Texas A&M Medical School Students. Worked with Dean of Diversity of Medical School, College of Education faculty, and Director of TCHER to develop curriculum, modules, and activities for University Accreditation Board.

**Principal Investigator (PI).** *Opening the Pipeline for STEM Health Education: Perceptions of STEM Teacher Preparatory Program Participants.* Dissertation Research.

**Research Assistant.** *Non-Matriculation Black Student Study.* PI: Dr. Christine A. Stanley, Vice President and Associate Provost of Diversity. Conducted telephone interviews, collected and categorized qualitative data, assisted with follow-up interviews and data evaluation.

**Research Development.** *Patient-Provider Communication: Fostering Healing Relationships.* Invited conference and lecture presentations, Prairie View A&M University and Texas A&M University. Presented to medical faculty, medical/professional/graduate students, University administration, and conference/event committees.

### **White Papers**

**Bentley, K.M.,** Guidry, J.J. (2012). *Excelleration: Making experiential learning accessible, one summer at a time.* Houston Works USA, Houston, TX.

**Bentley, K.M.,** Guidry, J.J. (2012). *STEM RAYES – Parents in collaboration with their children can make the difference.* Houston Works USA, Houston, TX.

### **Professional Publications**

**Bentley, K.M.,** Weiss, F.L., & Holmer, H. (2009). *Girls Inc. SMART Partner Orientation, Implementation, and Evaluation Handbook.* New York : Girls Incorporated and Office of Juvenile Justice and Delinquency Prevention.

Necessary, C., & **Bentley, K.M.** (2006). *Disaster Preparedness Plan for Westview Osteopathic Hospital.* (Available from Westview Osteopathic Hospital, 3630 N. Guion Rd. Indianapolis, IN 46222)

### **Research Presentations**

**Bentley, K.M.** & Williams, O. (2012, April). *Evaluating the relationship between teacher retention and disparities in STEM education*. Presentation conducted at Prairie View A&M University's 2<sup>nd</sup> Annual Health Disparities Research Symposium, Prairie View, TX.

Williams, O. & **Bentley, K.M.** (2012, February). *Evaluating the Texas A&M University – aggieTEACH Robert Noyce Teacher Scholarship Program: Describing students' intent to teach beyond scholarship requirements*. Presentation conducted at Southwest Educational Research Association (SERA) 2012, New Orleans, LA.

Plybon, L.E., Weiss, F.L., Holmer, H. & **Bentley, K.** (2009, May). *African American girls and STEM education: Research implications*. Presentation conducted at Wayne State University's Institute for the African American Child and Education Conference on Research Directions (CORD), Hilton Head, SC.

**Bentley, K.M.** (2008, September, October, November). *Working with STEM Partners*. Presentations conducted for Girls Incorporated regional conferences, Stamford, CT, Omaha, NE, and Chattanooga, TN.

### **Invited Presentations**

- *Implicit Bias Training* – Presented to various professional audiences throughout Indiana. 2024 – present.
- *Next Level Teams* – Presented to various professional audiences throughout Indiana. 2023 – present.
- *Microaggressions Training* – Presented to various professional audiences throughout Indiana. 2022 – present.
- *The Health of ALAN in the U.S.* – Presented to HLTH 236 students at Texas A&M University. Spring 2013.
- *Health Behaviors: Merging the Past, Present, and Future* – Presented to HLTH 236 students at Texas A&M University. Spring 2013.
- *Understanding Cultural Competence: Key Components* – Presented to Medical School students, faculty, and staff at Texas A&M University. Fall 2012 and Spring 2013.
- *The History of Public Health* – Presented to freshmen health majors at Texas A&M University. Fall 2012.
- Asthma and Chronic Obstructive Pulmonary Disease education – Presented to various audiences according to age, disease process, and health literacy level. 2003 – 2007.